

2025 Nursing Research and Clinical Innovations Symposium: Poster Scoring

Poster number _____		First author _____			Score
Background and aim	0 Background and/or aim are poorly described with no link provided.	1 - 2 The description of the background and aim are inadequate with a vague link.	3 - 4 The background and aim are well described with a clear link.	5 The background and aim are concise and exceptionally described with a strong link.	
Method/Innovation plan	0 The method is not in alignment with the aim and is poorly described.	1 - 2 The method has some alignment / is aligned with the aim. There are some gaps in the description.	3 - 4 The method is aligned with the aim and is well described.	5 The method is strongly aligned with the aim and an exceptional description is provided.	
Results/Innovation outcome	0 The results are poorly described and inconsistent with the method and aim.	1 - 2 There is some description of the results with some consistency with the method and aim.	3 - 4 The results are well described and clearly consistent with the method and aim.	5 The description of the results is exceptional with strong alignment with the method and aim.	
Conclusion/ Recommendations/ Significance of findings	0 There is no clear conclusion or recommendations. The key message is not evident.	1 - 2 The conclusion is poorly presented and/or recommendations are vague. The key message is not clear.	3 - 4 The conclusion is logical with a clear key message and recommendations.	5 The conclusion is exceptional with strong recommendations. The key message is exceptional.	
Organisation and display	0 No consistent flow of information. Excessive use of text and font is too small. No graphics or graphics that are irrelevant to research or innovation. There are many errors of spelling and/or grammar.	1 - 2 Audience has difficulty following poster because of flow of information. Some graphics are used with some relevance to research or innovation. Suboptimal use of text, including too much text and font is too small. There are a few errors in spelling and/or grammar.	3-4 Information is mostly presented in a logical sequence which the audience can follow. Appealing combination of graphics and text. Font easily read from 1-2 meters away. Background, shading, or colour may be distracting. There are no errors in spelling and/or grammar.	5 Information is presented in a logical and interesting sequence. Flows well. Appealing combination of graphics and text. Font easily read from 1-2 meters away. Use of background, shading or colour complements content. There are no errors in spelling and/or grammar.	
TOTAL /25					
Scorers' comments					